



# **Oxford Strategic Partnership**

## **19 June 2018**

**David Clarke**  
**Deputy Director of Education**

**Kim James**  
**Head of Service Education**



# School Improvement Roles

Local Authority works in partnership with

- **Schools**
- **Teaching School Alliances**
- **Strategic Schools Partnership Board**
- **Operations Group**
- **Regional Schools Commissioner/OfSTED**

We focus our support on schools where need is greatest based on risk analysis.



# Oxford City Update - Primary

- 31 Primary Schools in Oxford City
- 25 Good or Outstanding
- 2 Null (exempt from inspection)
- 2 Inadequate
- 2 Requiring Improvement
  
- 82.8% Good or Outstanding
  - 87.8% Oxfordshire
  - 89.6% Nationally



# Oxford City Update - Secondary

- 5 Secondary Schools in Oxford City
- 4 Good or Outstanding
- 1 Inadequate
  
- 80% Good or Outstanding
  - 85% Oxfordshire
  - 80% Nationally



# Inspection outcomes and themes

Good schools demonstrate

- Strong leadership (including Governance and middle managers)
- Accurate judgements of strengths & weaknesses
- Good curriculum design
- Good progress for vulnerable groups
- Established and consistent safeguarding procedures



# 2017 Outcomes for Pupils - GLD

- 69% of pupils reach a good level of development during their Early Years Foundation Stage
  - 73% Oxfordshire
  - 71% Nationally

NB: Up 9% since 2015



# 2017 Outcomes for Pupils – KS2

- 54% of pupils reach expected standards in Reading, Writing & Mathematics
  - 61% Oxfordshire
  - 61% Nationally

NB: Up 11% since 2016



# 2017 Outcomes for Pupils – KS4

- Attainment 8 score for pupils at the end of KS4 is 47.3
  - 47.4 Oxfordshire
  - 46.1 Nationally





# 2017 Outcomes for Pupils – KS5

- 16% of pupils achieve 3 grades AAB or better at A level in at least two of which are facilitating subjects
  - 14.4 Oxfordshire
  - 13.9 Nationally



# Attendance

Persistent Absence is when a child misses 10%+ of school (one afternoon a week)

- In two of Oxford's City secondary schools 25% of children were persistently absent in the first 2 terms this year (125 children miss the equivalent of half a day per week)
- Half of Oxford's primary schools are in the bottom quartile nationally for attendance
- 24/31 Oxford primary schools have a level of persistent absence above that of Oxfordshire as a whole



# SEND Joint Area Inspection - Five areas for improvement

1. Clearly understood and effective lines of accountability for the implementation of the reforms
2. Rigorous self-evaluation and monitoring that drives and secures improvement
3. The quality of EHC plans
4. The timeliness of completing EHC plans
5. Reduce the levels of fixed-term exclusion of pupils in mainstream secondary schools who have special educational needs and social, emotional and mental health needs in particular.



# Progress

- Governance , monitoring and accountability arrangements strengthened.
- On target to meet June milestone that 50% of Education, Health and Care Plans will be completed in 20 weeks.
- Quality of EHC plans improving.
- 10% reduction in secondary fixed term exclusions compared with the 16/17 academic year.



# Strategic Priorities

## Learner Engagement

- Improved attendance leads to improved attainment.
- Our Learner Engagement Strategy for Oxfordshire aims to improve attendance and reduce exclusions.
- Shine a light on
  - Children missing out
  - Children who home educated



# Strategic Priorities

## KS2 Writing

- Major bid has been written in application for funding from the Strategic School Improvement Fund to support a number of schools to improve these outcomes for pupils



# Working together

- Community Impact Zone – an educational hot spot for Ofsted
- Attendance – The city is a draw for pupils not in school. Are there strategies we can work in partnership on to improve attendance?
- Data Sharing – Develop a data sharing protocol and agree what data is useful
- Further thoughts/ideas?